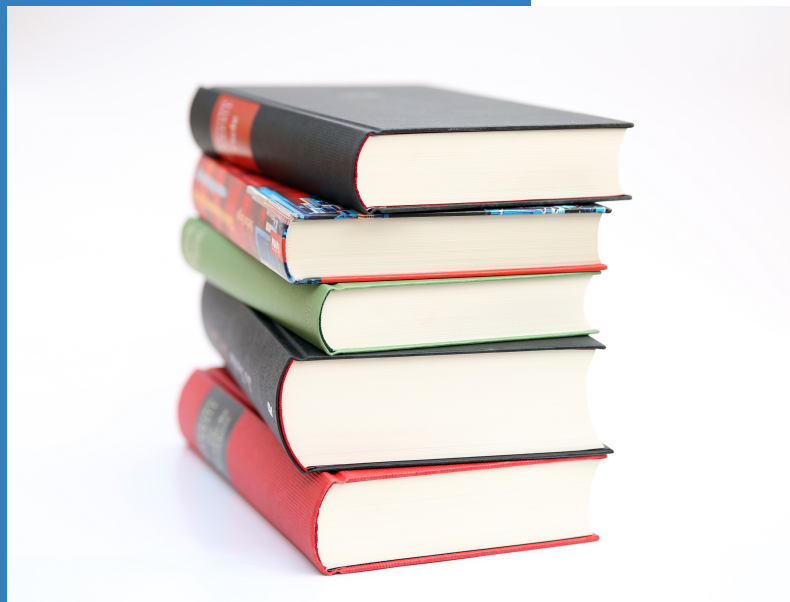







Annual Education Report - 2017

Operational Performance & Intelligence Team

Southend-on-Sea Borough Council



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Foreword

James Courtenay, Executive Portfolio Holder, Children and Learning

I am pleased to be able to report a very strong set of school performance indicators across the board in all key stages, as contained in this newly formatted Annual Education Report (AER). From the early years to post sixteen, results across the Borough are both strong and consistent compared to the national picture and to our regional and statistical neighbours.

Of particular note in this report (retrospective based upon the summer 2017 results) are the very strong rankings in the headline attainment measures at Key Stage Two and Key Stage Four (28th and 16th respectively out of 152 Local Authorities). However our success is not just limited to attainment at the end of the key stages; we have performed well against the national benchmarks within the Early Years Foundation Stage and also in the progress measures between key stages. It is fair to say that for a small unitary authority, Southend on Sea is punching above its weight.

We have taken the opportunity to try and make the AER more accessible and readable from the previous lengthy text versions, and would welcome your views. The AER is supplemented throughout the year with additional and new information for councillors, Corporate Parenting Group and members of the public through committee reports and updated to the Southend Education Board; all new initiatives to ensure that the work in all of our schools is both recognised and valued.

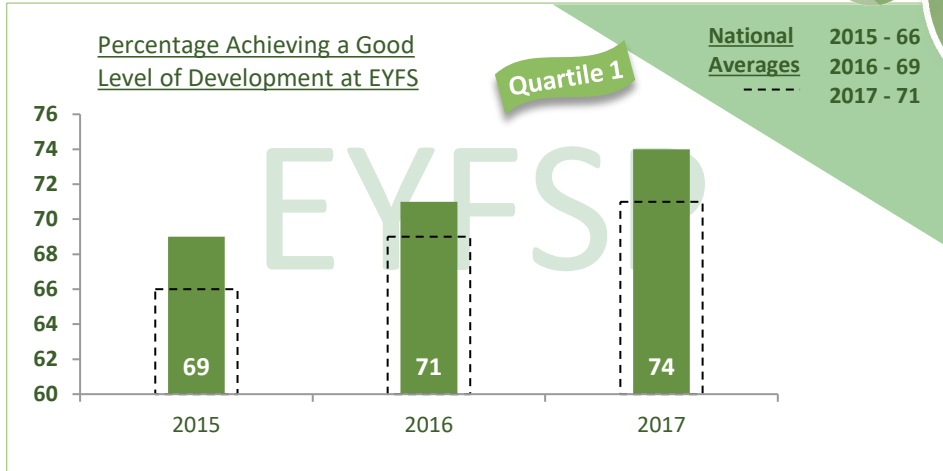
Dashboard Guide

The information below is a guide to the 'Key Stage' dashboards.

- **National Averages:** National averages are presented with a dotted line, and these figures are shown in the top right hand corners of the charts.
- **Trend Tables:** Where a green arrow is shown, this indicates a statistically significant improvement. Grey arrows indicate the direction of travel.
- **Quartile 1 Flags:** Green 'Quartile 1' flags indicate that the Southend figure is in the top 25% nationally.
- **Rank Info:** Rank information is shown in the top right hand corner for every dashboard for various measures. The rank figure is Southend's position of 152 Local Authorities.

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Achievement



Early Years Foundation Stage

Performance in the main measure has improved year-on-year in Southend and remains above the national average

Southend is ranked in the top 25% of all local authorities in the main attainment measures

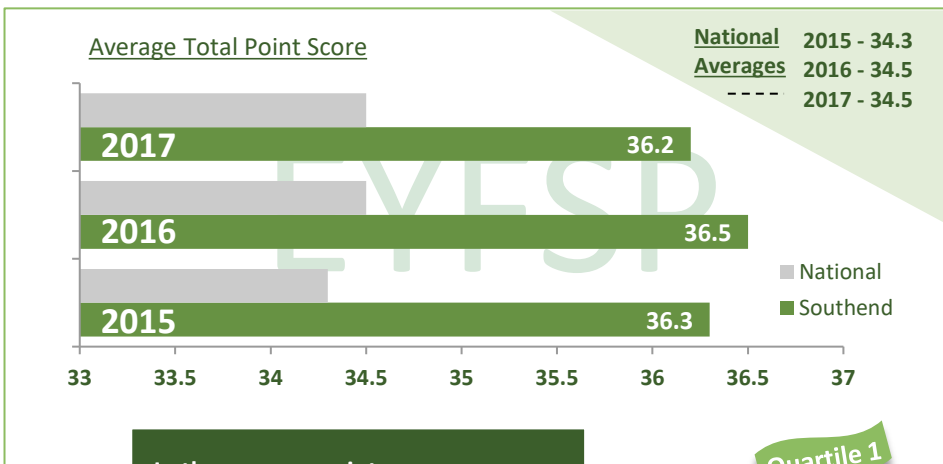
The attainment gap between FSM pupils and their peers has narrowed slightly and is less than the national average

Rank Info

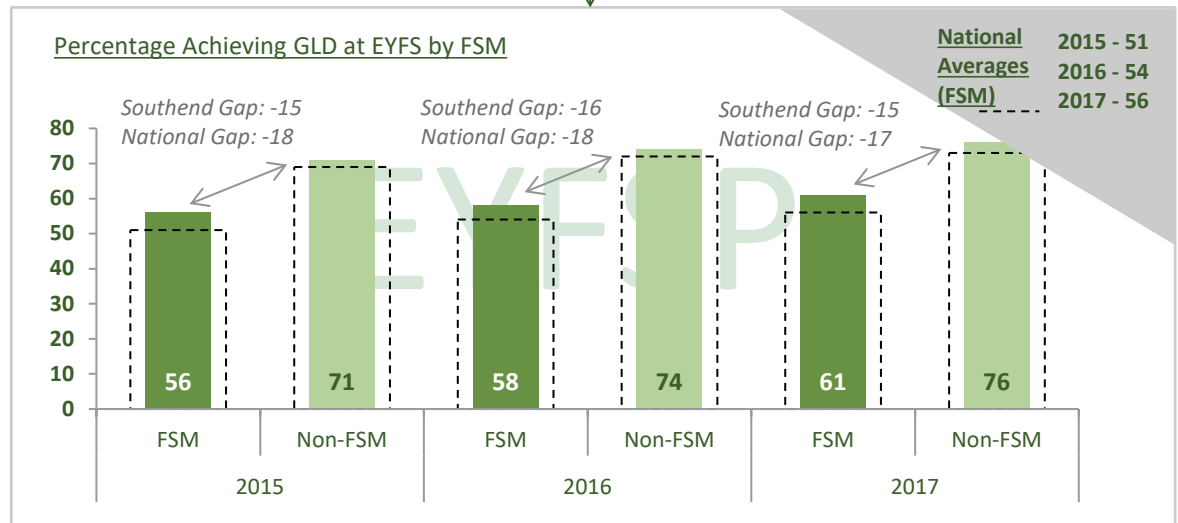
Of 152 LAs

% achieving a Good Level of Development **28th**

Average Total Point Score **10th**

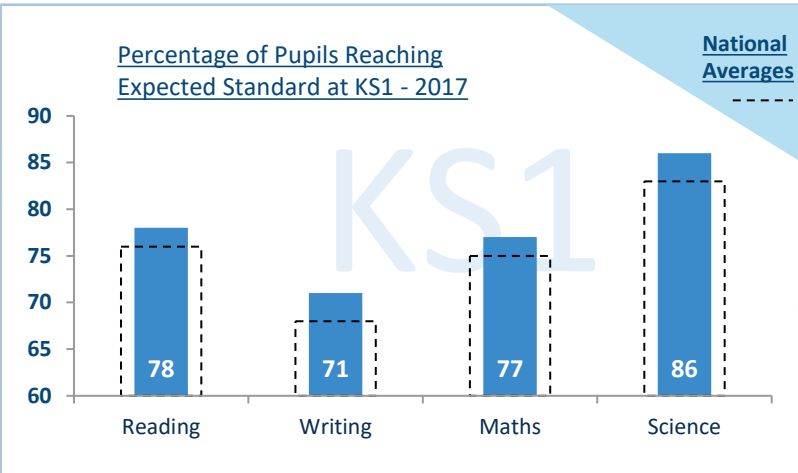


In the average point score measure Southend is ranked in the top 10 of all LAs



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Expected Standard - By Subject



Key Stage 1

Performance was above the national average in all subjects in the expected standard measure

This was a new measure for 2016. Outcomes have improved in all subjects since last year

Outcomes for FSM pupils have not significantly changed since 2016. The trend table shows data for FSM only

Rank Info

Of 152 LAs

Pupils reaching the expected standard:

Reading	34th
Writing	36th
Maths	44th
Science	16th

Pupils working at greater depth:

Reading	12th
Writing	19th
Maths	8th

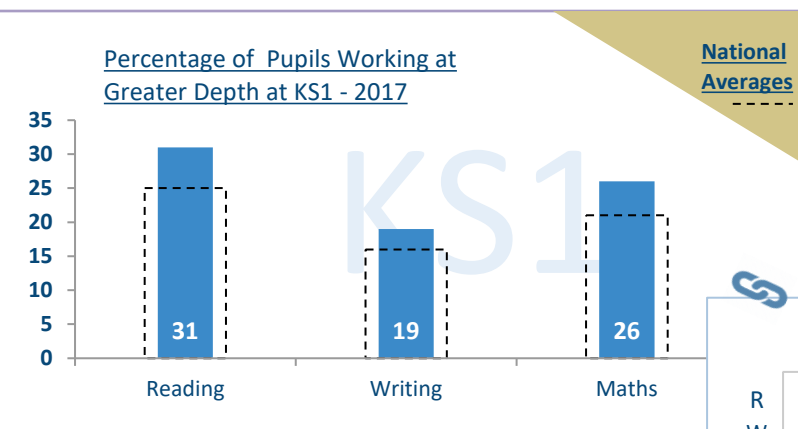
R - 76
W - 68
M - 75
S - 83

Trend Info

	2016	2017	
R	77	78	↑
W	69	71	↑
M	74	77	↑
S	82	86	↑

Trend (FSM)

	2016	2017	
R	60	58	↓
W	54	49	↓
M	59	58	↓
S	71	71	→

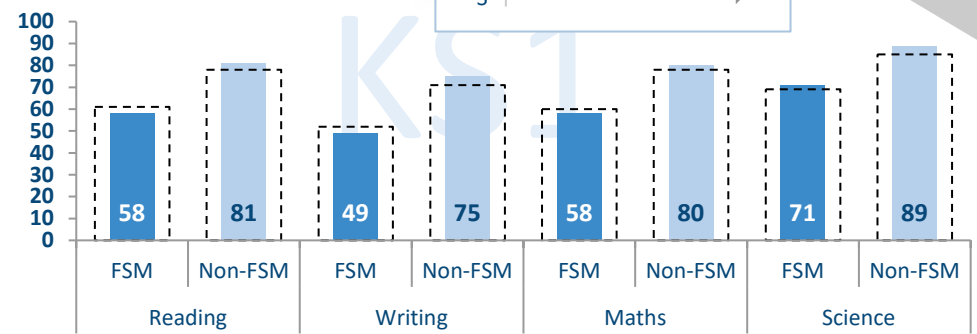


R - 25
W - 16
M - 21

Trend Info

	2016	2017	
R	31	31	→
W	18	19	↑
M	23	26	↑
S	-	-	-

Percentage Pupils Reaching Expected Standard FSM and Non-FSM at KS1 - 2017



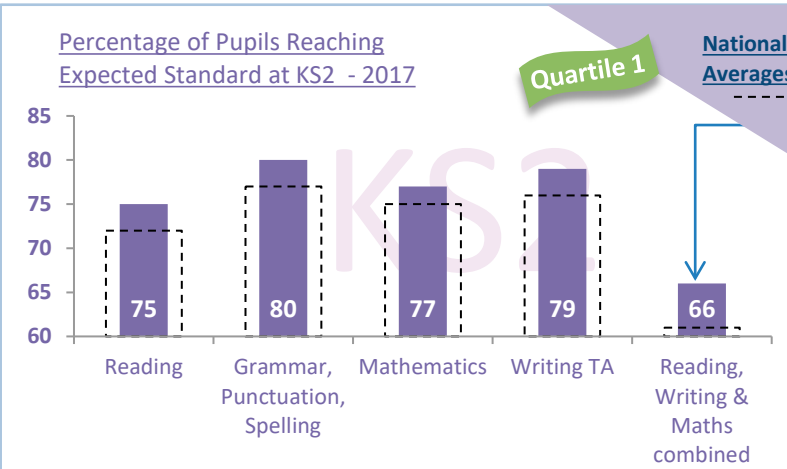
National Averages (FSM)

R - 61
W - 52
M - 60
S - 69

Quartile 1 In the more demanding measure of pupils working at greater depth, Southend was ranked in the top 25% of all local authorities in each subject

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Expected Standard - By Subject



Quartile 1

National Averages



Key Stage 2

R - 72
GPS - 77
M - 75
W - 76
Com. - 61

Performance was above the national average in all subjects in the expected standard measure

Southend was ranked in the top 25% of all local authorities in the combined reading, writing and maths measure

Rank Info

Of 152 LAs

Reading, writing & maths combined

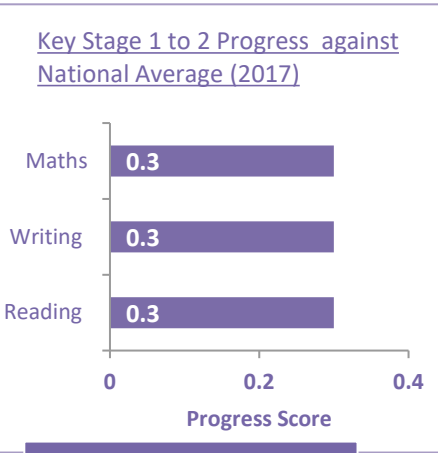
Pupils achieving the expected standard **28th**

Pupils achieving the higher **24th**

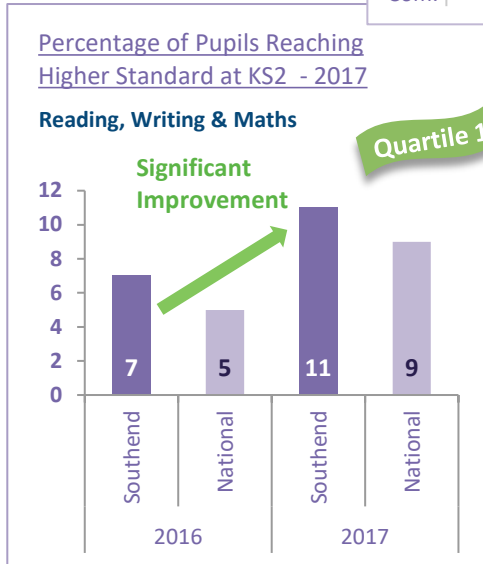
Trend Info

	2016	2017	
R	67	75	↑
GPS	73	80	↑
M	71	77	↑
W	79	79	→
Com.	56	66	↑

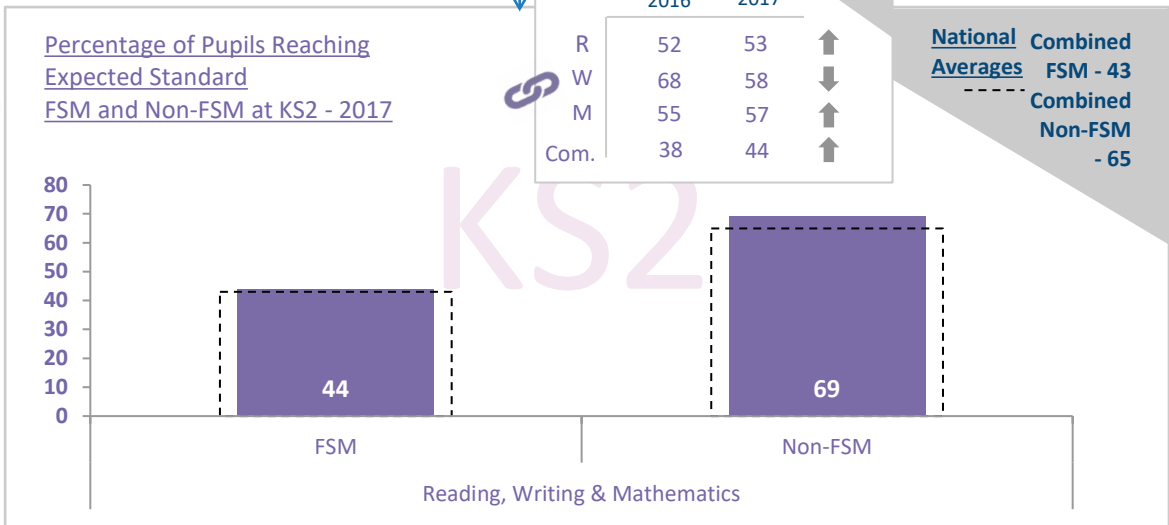
Outcomes for FSM pupils have improved but the gap between these pupils and their peers has widened since 2016 due to the improved performance of non-FSM pupils. In 2017 only the combined RWM figure was published



The progress scores of pupils were higher than the national average (0.0)



Quartile 1



Trend (FSM)

	2016	2017	
R	52	53	↑
W	68	58	↓
M	55	57	↑
Com.	38	44	↑

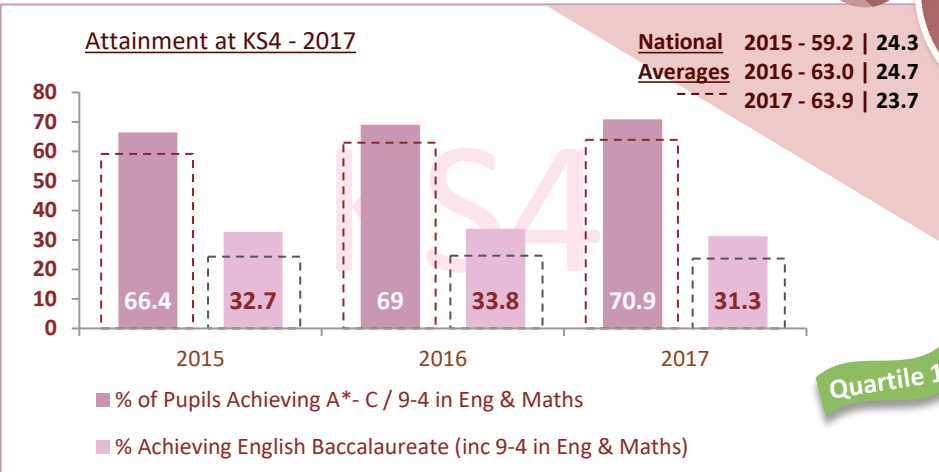
National Averages

Combined FSM - 43

Combined Non-FSM - 65

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Attainment



Key Stage 4

Performance was above the national average in the headline attainment measures

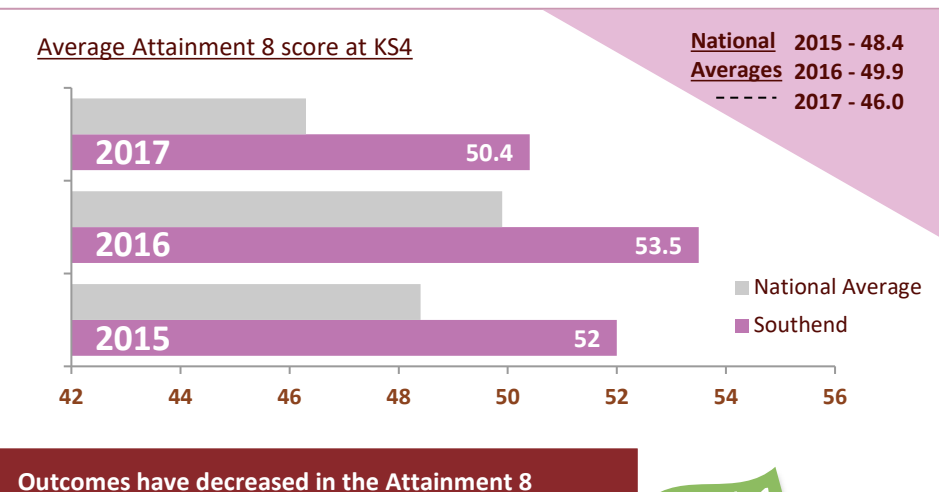
Southend was ranked in the top 25% of all local authorities in the English and maths 'basics' measure and the English Baccalaureate. Outcomes have decreased in the EBacc measure compared to 2016, which reflects the national trend

Southend's pupils made significantly more progress from KS2 than the national average, particularly in English

Rank Info

Of 152 LAs

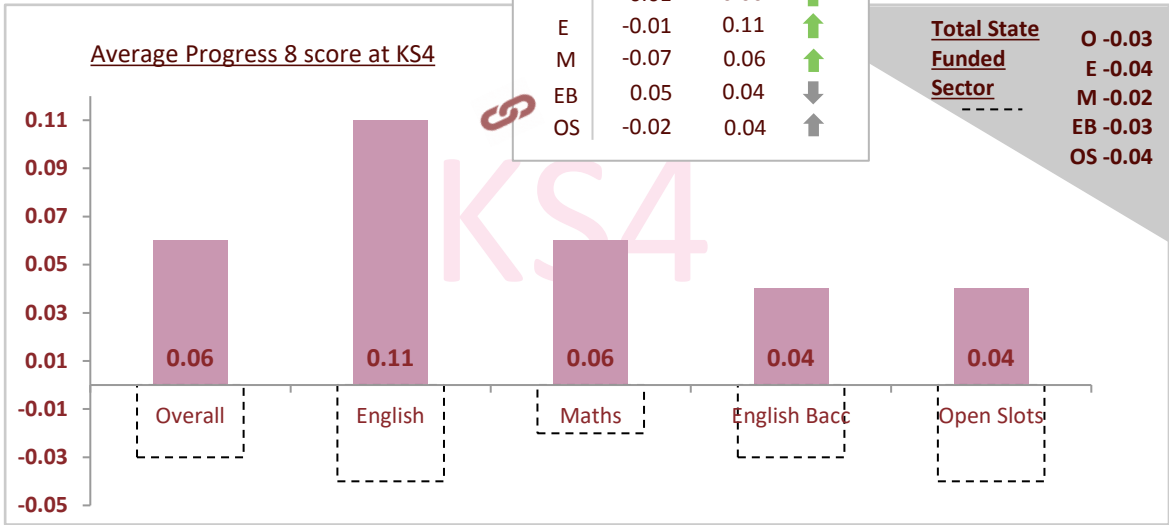
Attainment 8	16th
% achieving a strong pass in English and maths	13th
% achieving EBacc inc 9-5 in English and maths	17th
Progress 8	40th



Outcomes have decreased in the Attainment 8 measure but this change is as expected following changes to the 2017 point scores assigned to grades

Trend Info

	2016	2017	
O	-0.01	0.06	↑
E	-0.01	0.11	↑
M	-0.07	0.06	↑
EB	0.05	0.04	↓
OS	-0.02	0.04	↑



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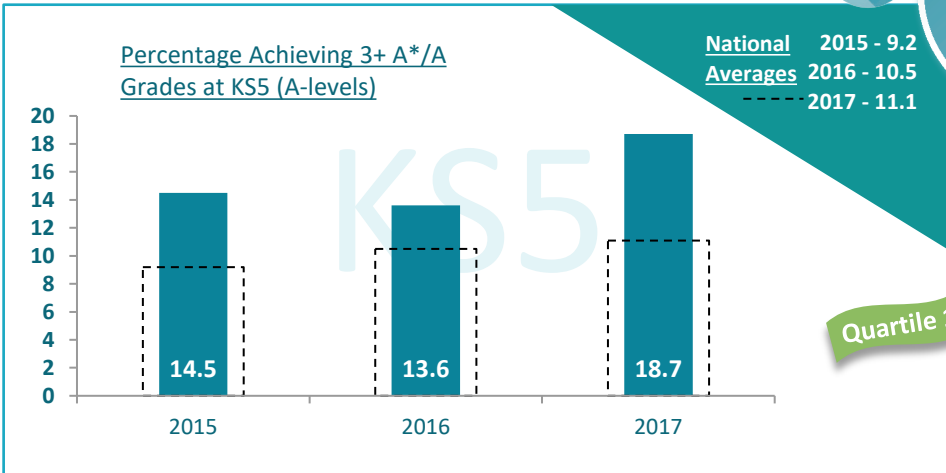
Achievement



Key Stage 5

Southend was ranked in the top 10 local authorities for each of these measures

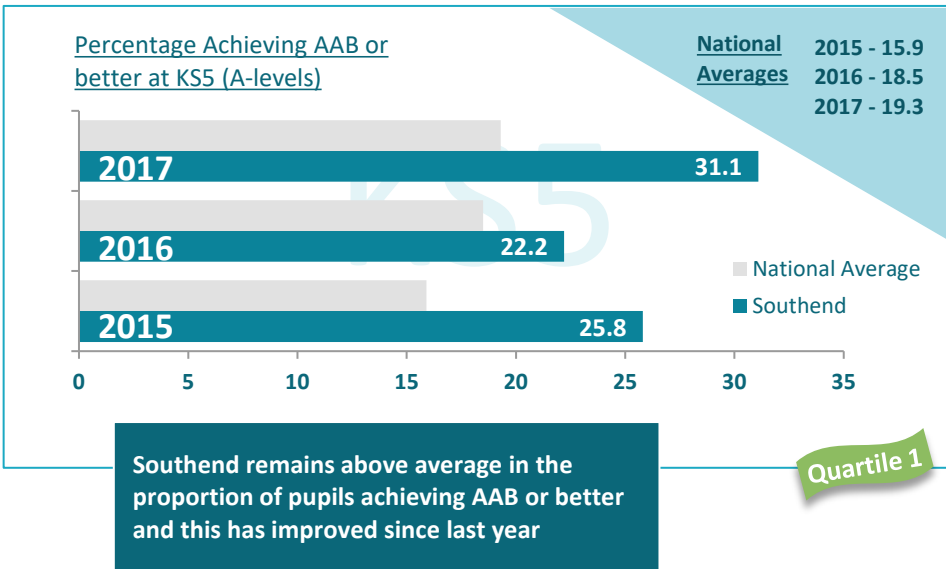
Rank Info	
Of 152 LAs	
3+ A* - A	7th
AAB or Better	6th
AAB inc. 2 facilitating subjects	7th
APS Per entry	8th
APS per entry (best 3) A-Levels	5th



Quartile 1

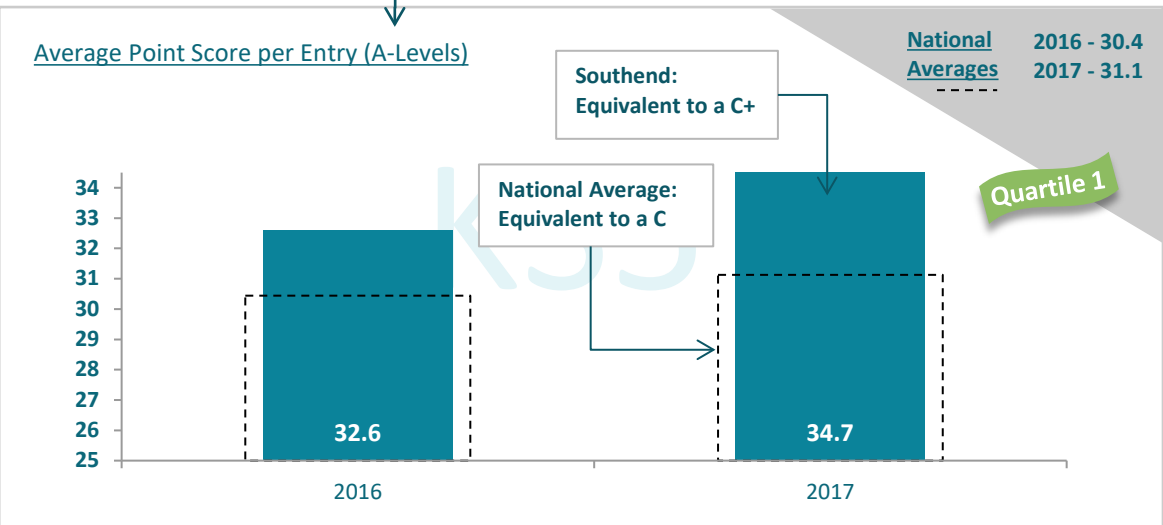
The percentage of students achieving 3 or more A*-A grades has increased since last year and remains above the national average

The average point score per entry has increased since 2016 and remains above the national, equivalent to a C+



Southend remains above average in the proportion of pupils achieving AAB or better and this has improved since last year

Quartile 1



Southend: Equivalent to a C+

National Average: Equivalent to a C

Quartile 1

Conclusion

Through the work of the Education Board, outcomes in all schools, academies and maintained alike, will remain a key focus. Whilst we are proud of our outcomes, some areas remain stubborn, such as the achievement of disadvantaged learners. In addition, we will continue to closely monitor progress in all schools, and where we are required to do so we will directly support them in conjunction with the Regional Schools Commissioner (RSC), who is accountable for improvements in academies.

In addition, the priorities for the coming year will be to:

- Support leaders in schools and trusts where performance is less than good;
- Work directly through primary school leaders to narrow the gap in the achievement of disadvantaged youngsters and their peers;
- Robustly champion and support the achievement of children in care;
- Undertake year two of the successful initiative to allow parents the choice of the most appropriate education at aged eleven;
- Continue the drive to improve the number of pupils who attend a good or outstanding school.

We will do this by:

- Maintaining our (the Education Board's) information and intelligence of all schools;
- Working very closely with the RSC and school leaders to support their own drive for self-improvement;
- Offering bespoke support through the Teaching School by building the network of excellent school based practitioners who increasingly support each other;
- Looking outwardly for innovative and best practice to improve even faster and further.

Data Sources

All data sourced from Department for Education Statistical First Releases:

<https://www.gov.uk/government/organisations/department-for-education/about/statistics>

Figures are based on revised datasets for all key stages with the exception of Key Stage 1 which used the provisional dataset.

Southend figures and national averages are for state funded schools only (excluding pupil referral units) with the exception of Early Years Foundation Stage (which includes private, voluntary and independent sectors) and Key Stage 5 (which includes state funded colleges).

Key Stage 4 dashboard note: Total State - funded Sector indicates National Average